The Dyslexia Indication Checklist

PART 1: Answer the following questions as honestly as you can by circling Yes or No. For each yes answer, award one point.

Does your child:

1)	Show mixed handedness, doing some activities righty and	
	others lefty?	Yes/No
2)	Mispronounce unfamiliar words when reading them?	Yes/No
3)	Come up with reasons not to read something, especially	
	aloud?	Yes/No
4)	Tend to learn by talking to people or watching media	
	rather than by reading with his eyes?	Yes/No
5)	Have problems memorizing a series of numbers?	Yes/No
6)	Have any of your extended family members been identified $% \left(\mathbf{r}\right) =\left(\mathbf{r}\right) $	
	as dyslexic or having a specific learning disability?	Yes/No
7)	Frequently lose his or her place or skip lines when	
	eye-reading?	Yes/No
8)	Sometimes forget how to spell short words she knows	
	how to use?	Yes/No
9)	Confuse words that sound similar such as magnets	
	and maggots?	Yes/No
10) Use and understand complex words that he would be		
	unable to spell?	Yes/No

o-3 points: Consult NCLD checklist (Appendix D) to explore other profiles

4-10 points: Dyslexia possible; consult NCLD checklist and then discuss with teacher as outlined in Chapter 5 and Chapter 7.